

JPDAVPUBLIC SCHOOL, GANAUR

HOLIDAY'S HOMEWORK – 2019-20

CLASS VII

HINDI

नोट:- सभी पेज अभ्यास पुस्तिका में भरिए। पेज नंबर 26, 28, 42, 49, 55, 56, 62, 68, 74, 75, 81, 87, 93, 98, 105, 112

नीचे दिए गए विषयों पर अनुच्छेद लिखिए:-

राष्ट्रीय पर्व :- स्वतंत्रता दिवस, गणतंत्र दिवस, गांधी जयंती,

धार्मिक पर्व:- होली, दीपावली, रक्षाबंधन

"स्वच्छ पर्यावरण खुशहाल जीवन" विषय पर एक अनुच्छेद लिखिए।

- 'मेरी रोमांचक यात्रा' विषय पर अनुच्छेद लिखिए।

- यदि मैं-----होता विषय पर अनुच्छेद लिखिए।

(प्रधानमंत्री, शिक्षा मंत्री, प्रधानाचार्य)

पत्र लेखन :-

- परीक्षा के दिनों में आप की हिंदी की पुस्तक गुम हो गई थी। आपके मित्र ने उस समय अपनी पुस्तक देकर आपकी मदद की। उसे धन्यवाद देते हुए एक पत्र लिखिए।
- बड़े भाई के विवाह में शामिल होने के लिए अपने मित्र को निमंत्रण पत्र लिखिए।
 - छोटी बहन को गलत संगति से बचाकर पढ़ाई में मन लगाने के लिए उपदेशात्मक पत्र लिखिए।
 - अपनी रचना प्रकाशित कराने के लिए किसी समाचार पत्र के संपादक को पत्र लिखिए।

आपके इलाके से रेलवे स्टेशन तक जाने के लिए बस सेवा अच्छी नहीं है। बस सेवा उपलब्ध कराने के लिए परिवहन विभाग के निर्देशक को पत्र लिखिए।

MATHS

NAME OF CHAPTERS AND WORKSHEET	QUESTIONS NUMBERS
CHAPTER=1 W.S=1	2(I,II), 5
W.S=2	1(I,II), 5(I), 3(II,III), 7, 4(II)
W.S=3	1(II,III), 2(I,IV), 4(II)
W.S=4	1(II,III), 3(I)
W.S=5	2(I,II,III)
W.S=6	1(III,IV), 2(II), 4(II), 5(I)
CHAPTER=2 W.S=1	1(III,IV), 2(V,VI), 3(II), 4(II,IV), 5(III)
W.S=2	2(II), 3, 5, 7(I), 8
W.S=3	3(II), 5, 7(III)
W.S=4	1(II), 4, 6
W.S=5	3, 5(II)
W.S=6	3(II,IV)

SCIENCE

Do the following assignment of A4 sheet.

1. Identify the type of motion in the following cases-----
 - i. soldiers in a marchpast
 - ii) hands of an athlete in a race
 - iii.) Motion of the Earth around the Sun
 - iv) motion of a pendulum
 - (v) motion of a child on see –saw
- 2) Define speed. Write its formula give its SI unit.
3. Name the unit in which the following are measured
 - (1) Distance between two cities
 - (2) Distance from your classroom to your library
 - (3) Speed of a moving train
 - (4) Time taken by an athlete in a 100 metre race
4. Draw a labeled diagram of a pendulum to show the different position of the bob in an oscillatory pendulum.
5. Define
 - (1) Oscillatory motion
 - (2) One oscillation of a pendulum
 - (3) Time period
6. A pendulum completes 30 oscillations in 5 seconds .find its time period,
7. A car covers 300 km in 6 hours. Find its speed in
 - (1) km/h
 - (2) m/s
8. Name the device used to measure:
 - (1) speed
 - (2) Distance covered by a moving vehicle
9. Give the difference between uniform and non-uniform motion.
10. Amit takes 20 minutes to reach his friend's house .if his speed is 2m/s find the distance between his and his friend's house.
11. Draw distance time graph for
 - (1) Uniform motion of body
 - (2) Body in the state of rest

NOTE:

DO something to do of ch. 1,2,3,4 and 6

Prepare any model related to class VII at your own choice by taking help of YouTube

learn full syllabus and be ready for test

SOCIAL SCIENCE

- ✚ LEARN THE SYLLABUS DONE IN THE CLASS.
- ✚ PREPARE **FLASH CARD** SHOWING THE WILD LIFE SPECIES OF INDIA (FLORA AND FAUNA)
- ✚ PREPARE A PROJECT ON THE '**MAJOR RELIGIONS**' AND '**MEDIA-THE MAINSTAY OF DEMOCRACY**'.
- ✚ COLLECT THE PICTURES AND NAMES OF CHIEF MINISTERS OF EACH STATE AND PASTE IT IN THE SCRAP FILE.
- ✚ PREPARE A POWERPOINT PRESENTATION ON **DELHI SULTANATE** . [ROLL NO. 1-15]
- ✚ COLLECT INFORMATION ABOUT FAMOUS **RAJPUT KING PRITHIVIRAJ RAJ CHAUHAN** PREPARE A POWERPOINT PRESENTATION DEMOCRACY AND EQUALITY TO BE SHOWN IN THE CLASS. [ROLL NO. 16-35]

PREPARE AN ALBUM SHOWING LIFE SKETCHES AND PHOTOGRAPHS OF INDIAN WOMEN WHO HAVE EXCELLED IN DIFFERENT FIELDS.

SANSKRIT

लिखित कार्य

1. अपनी पाठ्य पुस्तक सुरभि: पेज नम्बर (89, 90) में से मात्र-लेखन व चित्र-वर्णन चित्र सहित कक्षा कार्य कॉपी में ही कीजिए।
2. शब्द रूप - राम, लता, फल, अस्मद्, किम्, तत् सर्वनाम शब्द रूप (तीनों लिङ्गों में)
3. धातु रूप - भू, पठ् गम्, हस्, अस् [लट्, लङ्, लृट् व लोट् लकार में]
नोट - शब्द रूप व धातु रूप कक्षा कार्य कॉपी में ही लिखिए व याद कीजिए।
4. अपनी पाठ्यपुस्तक में पेज नम्बर 84, 85 संख्यावाची शब्द पुस्तक में ही लिखिए।

विविध कार्य

1. 'उपकारकाः वृक्षाः' (पाठ-3) पर आधारित एक पी. पी. टी. बनाइए। [रोल नम्बर 1 से 10 तक]
2. किन-किन मौजिन एवं फलों की खाने से कौन-कौन से मौलिक तत्व प्राप्त होते हैं। मौलिक मौजन पर आधारित एक पी. पी. टी. बनाइए। (पाठ-4 में से)
3. पाठ-5 में से कोई दो व्लोक चित्र व अन्वय सहित असाइनमेंट शीट पर लिखिए। [रोल नं 21-35 तक]

मौखिक कार्य

पाठ 1 से 3 तक अभ्यास सहित याद कीजिए।
व्याकरण कार्य - शब्द रूप व धातु रूप याद कीजिए।

धर्मशिक्षा

मौखिक कार्य

अप्रैल व मई में कक्षा में कराया गया संयुक्त कार्यक्रम याद कीजिए।

GENERAL KNOWLEDGE

Write atleast 10 current topics(news) in a scrap book

COMPUTER

Write the given topics on A4 sheets

TOPIC

The Evolution of Computers

Appreciate the evolution of Computers

Differentiate between different generations

Understand and appreciate the Tech Trends

DRAWING

1. Make any beautiful Painting on half chart on any topic with Painting colours only.
2. Complete your book upto Pg-15.
3. Make a craft item related with village culture like Well ,Haryanvi Doll, Bullock cart etc.

ENGLISH

1. Learn write the following Idiom and phrases

- i) Bag and baggage—with all goods)—he returned his village with bag and baggage.
- ii) By and by—gradually) –She is recovering by and by after long illness.
- iii) Call a spade a spade—straight talks)—He believes in calling a spade a spade.
- iv) Cut and dried –readymade form)—There is no cut and dried method of English speaking.
- v) Fishy—doubtful)—There is something fishy about it.
- vi) Pros and cons—merit and demerit)—we should know pros and cons of internet.
- vii) Safe and sound –quite well)—She reached there safe and sound.
- viii) Ups and down—prosperity and adversity)—There are ups and downs in everyone's life.
- ix) Willy nilly—wish or not wish)—Willy nilly you are to obey the order of your parents.
- x) Hue and cry –great noise)—They were making hue and cry over the matter.

2. Learn and write the following figure of speech:

Meaning:- A figure of speech is a word or phrase that has a meaning something different than its literal meaning.

i) Simile: In a simile a comparison is made between two objects of different kinds which have , however, at least point in common.

The simile is usually introduced by such words as like, as, so. a

Example:- He runs as fast as lightning.

ii) Metaphor: A metaphor of speech that refers to something as being the same as another thing for rhetorical effect. It may provide clarity or identify hidden similarities between two ideas.

Example:- Life is a dream.

iii) Personification: In personification inanimate objects and abstract notions are spoken of as having life and intelligence.

Example: The roses are smiling.

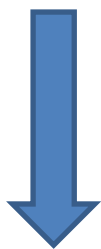
Hyperbole: In hyperbole a statement is made emphatic by over statement . Hyperbole are often used in casual speech as intensifiers.

Alliteration: In alliteration a letter is repeated .It involves using words that begin with the same sound .

Example: sally sells sea shells by the seashore.

3. Write and learn three forms of verbs given in 6th class PRACTICE BOOK.
4. Read CHAPTER 1---3 in READER BOOK and do the given exercise.
5. Write and learn all the syllabus done in the class.

DO ALL THE GRAMMAR WORK IN GRAMMAR NOTE BOOK



NAME : _____
(IN BLOCK LETTERS)

CLASS : _____ SECTION : _____

SCHOOL : _____

DATE : _____

ENGLISH

For Classes : 7th-8th

DURATION : 1 HOUR

MARKS : 100

Tick (✓) the most appropriate option to name each of the following sentences:

[10 Marks]

1. Did you finish your homework yesterday?

statement / question / command

2. The school is closed today.

exclamation / statement / command

3. Don't switch off the fan.

statement / exclamation / command

4. How careless he is!

question / exclamation / statement

5. Stop making a noise

exclamation / command / statement

6. What an unlucky day!

statement / question / exclamation

7. We have shifted to our new home.

statement / command / exclamation

8. Have you ever played golf?

command / exclamation / question

9. Please wait for me.

imperative / exclamation / question

10. What did you eat yesterday?

imperative / question / exclamation

Tick (✓) the most appropriate option following passage.

[10 Marks]

Butterflies and moths are small animals that **flies/fly/are flying** about with big, colourful wings. They **are/had/were** insects, which **means/mean/meant** that they **had/have/has** six legs, and their bodies **is/are/have** divided into three parts - a head, a middle part called the thorax, and a tail part called the abdomen. But they **are/have/were** different from other winged insects because their wings are covered with scales. If you **touch/touched/had touched** a butterfly's wings, your finger **become/becomes/has become** dusty. Under a powerful magnifying glass, this dust can be seen to be thousands of flat, wedge shaped scales. These scales **gives/are giving/give** the butterfly or the moth its beautiful colours. Sometimes this **was/is/had** because the scales themselves are coloured, but more often it is because they reflect light in the same way as light is reflected from oil on water.

Give the synonyms of the following words:

[5 Marks]

1. loyal
2. hollow
3. disappear
4. quiet
5. abrupt

Fill in the blanks with words showing collection (i.e., collective nouns).

[10 Marks]

1. a of stars
2. a of footballers
3. a of thieves
4. a of flies
5. a of elephants
6. a of pigeons
7. a of sand
8. a of merchants
9. a of spectators
10. a of stamps

Fill in the blanks with words which describe the persons and things in each sentence below.

[15 Marks]

1. A person who is never satisfied and wants more and more of wealth, food etc. A person
2. A person who is loyal and true. A person
3. Sky covered with clouds. A sky
4. Weather marked by strong wind and heavy rain. A weather
5. A dress which costs very much. A dress
6. A magazine which is published every thirty days. A magazine
7. A story of great length. A story
8. A person who drives with care. A driver
9. A road covered with dust. A road
10. A street full of loud and unpleasant sounds. A street

Match expressions in 'A' with question tags in 'B'.

[10 Marks]

Column A

- a. It is Monday today
- b. Yesterday was Sunday
- c. We are learning English
- d. She has passed the SSC Exam
- e. You were late yesterday
- f. You will come to the college tomorrow
- g. You study in BA 1st year
- h. Anil broke the chair
- i. We shall win the match
- j. We should obey the rules

Column B

- weren't you?
- don't you?
- Shan't we?
- wasn't it?
- aren't we?
- isn't it?
- won't you?
- didn't he?
- shouldn't we?
- hasn't she?

Tick (✓) the most appropriate preposition in each of the following sentences:

[10 Marks]

- 1. She wore a dress **with/of/up** fine cotton.
- 2. They have planted trees all **through/along/with** the road.
- 3. The young man was shot **into/by/with** a terrorist.
- 4. Mohan was made captain **for/of/with** the hockey team.
- 5. She turned her face **with/to/of** the sun.
- 6. The boy came running **into/for/through** the house.
- 7. He was hit **with/by/through** a stone.
- 8. Her hair hung **with/from/to** her back to her waist.
- 9. She fed the baby **in/with/on** a spoon.
- 10. We had a hard time climbing **on/down/by** the hill.

Insert capital letters, commas, full stops, question marks and inverted commas in the following sentences:

[10 Marks]

- 1. he said walk straight
 - 2. she said I am tired
 - 3. gita says where is my book
 - 4. are you coming said nina
 - 5. the boy said dont wait for me
 - 6. do you like music said i
 - 7. she says my house is bigger than yours
 - 8. my dear wife had prepared a surprise for me
 - 9. every evening we returned home with fresh stories
 - 10. why dont you build a staircase inside it
-

[10 Marks]

- | | |
|-------------------------------------------------------------------------------|------------------|
| 1. He has made some mistakes in _____ | calculate |
| 2. We went to the railway station to get _____ about the train going to Agra. | inform |
| 3. He tried very hard but there was no _____ in his handwriting. | improve |
| 4. Each _____ in the debate was given five minutes. | speak |
| 5. Singh was declared the best _____ of the year. | debate |

[10 Marks]

This is a major problem today because we are advised that university education should not be allowed to spread more. But when this is mentioned, then a lot of people say: “While it was your turn to go, all of you went to the university. Now when it is our turn, you say that everybody should not go to university!” So, we have to find a middle way.

We are already taking up vocational training in a big way and I think it is necessary and good. At the same time, we should not regard education merely as a means to a job. Work experience also is useful. But it should not be in name only; it should inculcate in us a pride in work and broaden our horizon.

1. There is nothing wrong with our system of education.

2. Our engineers, doctors, sportsmen and scientists are as good as any in the world.
3. Higher education is now available to more and more sections of society.
4. Many people feel that it is wrong to stop them from getting higher education when it is their turn to get it.
5. We should completely change our system of education.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. A vertical line runs down the left side, creating a margin. The paper appears to be from a notebook or a standard sheet of stationery. There are some faint smudges and marks on the surface, particularly near the bottom right corner.