

JP DAV Public School , Ganaur

Holidays homework (2022-23)

Class 5

Subject – English

1. Read the following topics from your reader book and find out difficult words from the Chapter and write down meanings in your notebook.

Unit-2 : Part: A (Adventures with books)

Part: B (Benny borrowed books)

2. Make a list of 30 nouns with adjectives (**Roll.no. 1-16**)









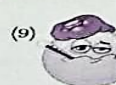
List of 30 verbs and adverbs (**Roll.no. 17-33**)

noun	adjective
ball	Round
food	tasty



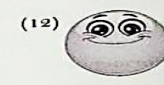


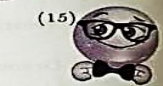

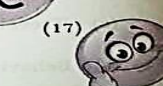
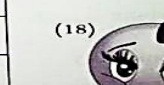
verb	adverb
walk	Slowly
write	neatly

ACTIVITY 16
EMOTICON

Match the Emoticon given with its Feeling.

FEELING	EMOTICON NO.
(a) proud	
(b) curious	
(c) funny	
(d) friendly	
(e) hardworking	
(f) generous	
(g) quiet	
(h) sensitive	
(i) impatient	
(j) shy	
(k) optimistic	
(l) messy	
(m) tidy	
(n) pessimistic	
(o) nervous	
(p) nice	
(q) patient	
(r) talkative	

Brava 6
16
Holiday Package

ACTIVITY 20

WORDSEARCH- FOOD

Find and circle the food items from the word grid. The list of all these items has been given below the grid. Remember, the words can be forward, backward, vertical, horizontal or even diagonal.

A	B	A	N	A	N	A	F	B	R	E	A	D	P	E	H	C	N	I	C
P	T	N	O	S	A	C	S	U	P	K	Y	O	G	H	U	R	T	H	A
P	V	J	U	A	F	M	V	T	P	O	T	A	T	O	F	D	I	A	U
L	I	A	N	L	I	R	H	T	U	N	A	U	I	A	L	C	A	L	L
E	N	M	I	A	E	P	J	E	L	B	S	R	E	L	K	A	V	L	I
S	E	F	R	D	S	C	A	R	R	O	T	L	N	E	F	L	E	E	F
N	G	J	O	T	H	E	H	S	T	L	Z	E	N	P	L	E	G	T	L
L	A	C	H	E	G	R	Y	E	G	L	V	M	O	E	O	S	N	T	O
A	R	O	R	N	U	E	N	A	E	A	J	O	E	A	R	U	A	U	W
D	P	R	R	I	S	A	A	D	C	S	S	N	L	C	B	G	R	C	E
F	Y	X	W	S	A	L	I	A	O	U	E	F	K	H	G	A	O	E	R
E	L	Y	A	I	I	S	P	I	N	E	A	P	P	L	E	R	Q	W	E
T	V	M	X	A	T	U	R	A	S	I	A	D	R	A	T	S	U	M	R
A	O	J	A	R	A	E	S	N	N	T	O	M	A	T	O	Y	F	E	T
L	N	I	P	E	B	B	O	A	F	N	A	P	A	S	T	A	A	A	C
O	C	H	F	M	A	I	N	E	N	O	P	E	A	E	U	R	T	T	I
C	A	I	U	N	N	A	M	I	N	T	J	A	L	A	Q	I	A	P	L
O	S	C	C	O	L	I	V	E	Z	H	L	R	P	T	R	C	T	O	R
H	U	E	A	O	E	P	E	P	P	E	R	I	O	P	N	E	I	B	A
C	S	T	R	A	W	B	E	R	R	Y	N	P	U	O	S	L	P	N	G

Hints :

APPLE
BANANA
BREAD
BUTTER
CARROT
CAULIFLOWER
CEREALS
CHEESE
CHERRY
CHICKEN

CHOCOLATE
CUCUMBER
FISH
GARLIC
JAM
LEMON
LETTUCE
MEAT
MUSTARD
OIL

OLIVE
ONION
ORANGE
PASTA
PEACH
PEAR
PEPPER
PINEAPPLE
POTATO
RAISIN

RICE
SALAD
SOUP
STRAWBERRY
SUGAR
TOMATO
TUNA
VINEGAR
MINT
YOGHURT

ACTIVITY 15

SPELL WELL

Tick mark (✓) the correct spelling of the four options given in the following sets :

- | | | | |
|------------------------|--------------------------|--------------------|--------------------------|
| 1. (a) atension | <input type="checkbox"/> | (b) attention | <input type="checkbox"/> |
| (c) attension | <input type="checkbox"/> | (d) atention | <input type="checkbox"/> |
| 2. (a) Buget | <input type="checkbox"/> | (b) Budget | <input type="checkbox"/> |
| (c) Budget | <input type="checkbox"/> | (d) Bujet | <input type="checkbox"/> |
| 3. (a) Motivasion | <input type="checkbox"/> | (b) Mottivasion | <input type="checkbox"/> |
| (c) Motivassion | <input type="checkbox"/> | (d) Motivation | <input type="checkbox"/> |
| 4. (a) Parformence | <input type="checkbox"/> | (b) Parformance | <input type="checkbox"/> |
| (c) Performance | <input type="checkbox"/> | (d) Performance | <input type="checkbox"/> |
| 5. (a) Mesurement | <input type="checkbox"/> | (b) Measurement | <input type="checkbox"/> |
| (c) Measurment | <input type="checkbox"/> | (d) Majorment | <input type="checkbox"/> |
| 6. (a) Vacation | <input type="checkbox"/> | (b) Vaccation | <input type="checkbox"/> |
| (c) Vecation | <input type="checkbox"/> | (d) Vacashen | <input type="checkbox"/> |
| 7. (a) Grammer | <input type="checkbox"/> | (b) Gramar | <input type="checkbox"/> |
| (c) Grammar | <input type="checkbox"/> | (d) Graemar | <input type="checkbox"/> |
| 8. (a) Travelar | <input type="checkbox"/> | (b) Traveller | <input type="checkbox"/> |
| (c) Treveler | <input type="checkbox"/> | (d) Travallar | <input type="checkbox"/> |
| 9. (a) Behaviur | <input type="checkbox"/> | (b) Behaveor | <input type="checkbox"/> |
| (c) Behaviour | <input type="checkbox"/> | (d) Behaviore | <input type="checkbox"/> |
| 10. (a) Responsibility | <input type="checkbox"/> | (b) Responcibility | <input type="checkbox"/> |
| (c) Ressponsibility | <input type="checkbox"/> | (d) Responsability | <input type="checkbox"/> |

हिंदी

नोट :-सृजनात्मक कार्य अभ्यास पुस्तिका में ही भरिए ।

मौखिक कार्य:- भाषा माधुरी पाठ 1 से 5 व भाषा अभ्यास पाठ 1 से 5 याद कीजिए ।

लिखित कार्य:- भाषा अभ्यास पेज नंबर 15 ,25, 29,34, 35,41, 47,50 ,55,72 अभ्यास पुस्तिका में ही भरिए।

सृजनात्मक कार्य:- नदियों को साफ रखने का संदेश देने के लिए कोई दो स्लोगन लिखिए।

(अभ्यास पेज नंबर 24)

सेहतमंद रहने के लिए क्या-क्या खाना चाहिए ?इसके बारे में एक विज्ञापन तैयार कीजिए ।

(अभ्यास पेज नंबर 20)

आप अपने बड़ों से ऐसे व्यक्तियों के बारे में पता कीजिए जिन्होंने शारीरिक अक्षमता पर विजय प्राप्त कर दुनिया में नाम रोशन किया है? उनका एक चित्र चिपकाकर उनके बारे में लिखिए। (अभ्यास पेज नंबर 69)

पठन कौशल:- प्रतिदिन हिंदी समाचार पत्र पढ़िए व समाचार पत्र में से 20 कठिन शब्द छाँट कर उत्तर पुस्तिका में लिखिए।

Maths

Q.1 Revie Unit-1 ,2 ,3 in 10 rupees notebook.

Q.2 Make Indian and intetnational place value chart on A4 sheet.

Q3. Make a grid Of 10 X 10 and colour all the EVEN NUMBERS with RED and ODD NUMBERS with BLUE.

Q4. Solve the following:

a) Write the numerals using commas between periods.

i. Ninety crore three hundred thirty.

ii. Two hundred million two thousand two.

b) Complete the table by writing the period, place and place value of the underline digit. Look carefully at the commas between periods before you answer the question.

S.No	S.No.	Numerals	Period	Place	Place Value
1.		5,09,631			
2.		4,22,098			
3.		349,070,192			
4.		495,698,156			

a) Subtract greatest 5-digit number from the product of greatest 4-digit number and smallest 3-digit number.

Science

- 1) Make a poster on importance of forests and write down the harmful activities of humans suggest some ways by which we can stop and reverse the harmful effects.
- 2) Make a model showing process of photosynthesis.
- 3) Take some seeds of wheat and moong dal soak them in water overnight and put them in soil record your observations .

Record your observations with diagrams in the following manner.

Days	Observations	Diagrams of the seed/seedling/plant
Day 1		
Day 3		
Day 5		
Day 7		
Day 9		

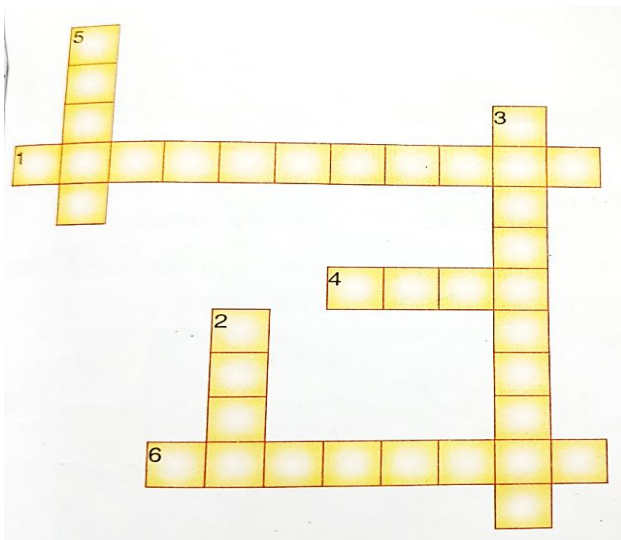
4) Solve the crossword puzzle

Across

1. The process by which a seed produces a baby plant (11)
4. Important for plant growth (4)
6. a young plant (8)

Down

2. A plant that grows from stem cuttings (4)
3. Store food for the baby plant (10)



5. Lotus seeds are dispersed by (5)
- 5) Read chapter 2 and 3 create short answers or multiple choice questions
- 6) Learn chapter Plants ,Forest

SOCIAL SCIENCE

1. List some organizations that help the victims of natural calamities on A4 size sheet.
2. Try to find out answers of map skill (ch 2,ch3,ch5,ch6,ch 7)
3. Revise chapter 2, 3, 4
4. Collect some pictures of leisure time activities and paste them in fair note book.
5. Draw and colour flags of India's neighboring countries in your Social sciences note book

Computer

1. Write difference between primary and secondary memory on scrapbook page. Page number 4 in book
2. Read chapter 1 and chapter 2
3. Write myself and my school on Word document and paste the picture in scrapbook.

Art and Craft

1. Make any two cartoons of your choice in your Sketch Book.
2. Complete your page 1 to 6 in your step by step.
3. Make a pen stand with waste material.

मौखिक कार्य

अप्रैल व मई में करवाया गया संपूर्ण कार्य पूरा करो व याद करो ।

कार्य पत्रक: (एसाइनमेंट)

नोट:- (कार्य पत्रक: अपनी संस्कृत की कापी में ही करना है)

1. मंजूषाया: सहायतया 'स्व-परिचयं' लिखन्तु । (5)

- मम नाम _____ अस्ति ।
- मम _____ श्री अजयकुमारः अस्ति ।
- मम माता श्रीमती _____ अस्ति ।
- डी.ए.वी.मम _____ अस्ति ।
- _____ पञ्चमी कक्षायां पठामि ।

अहम्, रजतः, सुशीला, विद्यालयः, पिता

2. शरीरस्य अङ्गानि पृथक्-पृथक् कृत्वा लिखत- (5)

पुस्तकम्, ललाटम्, कन्दुकम्, फलम्, नेत्रम्,

सरिता, नखः, नौका, शिरः, कपोलः

3. 'स्वदिनचर्या' विषये पञ्च वाक्यानि लिखन्तु । (5)

- अहं _____ शीघ्रम् उत्तिष्ठामि ।
- ततः _____ करोमि ।
- प्रातराशे _____ पिबामि ।
- पश्चात् _____ गच्छामि ।
- विद्यालये _____ नमामि ।

विद्यालयम्, प्रातः, अध्यापकम्, व्यायामम्, दुग्धम्

4. _____ स्वरं व्यञ्जनं च पृथक् कृत्वा उचित स्तम्भे लिखन्तु - (5)

ट्, ज्ञ, भ्, अं, ऋ, श्, ए, ह, औ, इ

- स्वरम् _____ व्यञ्जनम् _____

5. कोष्ठके प्रदत्ताम् संख्याम् संस्कृते लिखन्तु - (5)

- (i) _____ (3) पुष्पाणि विकसन्ति ।
- (ii) _____ (6) मयूराः नृत्यन्ति ।
- (iii) _____ (1) चित्रम् अस्ति ।
- (iv) _____ (10) पत्राणि पतन्ति ।
- (v) _____ (8) आमाणि सन्ति ।

क्रियात्मक कार्य

6. स्वर एवम् व्यंजन (एसाइनमेंट शीट पर कोई भी चित्र बना कर) लिखो। (10)



7. 1 से 10 तक संख्यावाची शब्द चित्र सहित एसाइनमेंट शीट पर लिखो। (10)

8. एसाइनमेंट शीट पर करना है।

चित्रम् दृष्ट्वा रिक्तस्थानानि पूरयत - (5)

पपीतकः, वानराः, नर्तकी. लिखति, सूर्यः

- (i) आकाशे उदितः ।



- (ii) वृक्षेषु कूर्दन्ति ।



- (iii) एषा नृत्यति।



- (iv) एषः लेखकः ।



- (v) एतत् फलम् अस्ति ।

