



JYANTI PRASAD

D.A.V. PUBLIC SCHOOL

• GANAUR •



SUMMER HOLIDAYS' HOMEWORK



CLASS:

VI

SESSION 2026-27

DATE: 25 MAY 2026 TO 30 JUNE 2026



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GENERAL INSTRUCTIONS

1. Complete the holiday homework neatly and sincerely.
2. Use a separate notebook/file as instructed by the subject teacher.
3. Write your name, class, section, and roll number clearly on every notebook/project.
4. Maintain proper handwriting and presentation.
5. Do the work independently. Parents may guide, but students should complete the work themselves.
6. Submit the homework on the reopening day after summer vacation.
7. Revise the syllabus covered in class regularly during the holidays.
8. Read newspapers, storybooks, and other informative materials daily to improve language skills.
9. Practice writing, reading, and learning tables/formulas every day.
10. Avoid excessive use of mobile phones, television, and video games.
11. Spend quality time with family and follow a healthy daily routine.
12. Keep your surroundings clean and follow good habits.
13. Participate in creative activities such as drawing, craft, yoga, gardening, or music.
14. Learn something new during the holidays and make productive use of your time.
15. Complete all projects and activities as per the given instructions.
16. Students are advised to stay safe and take care during the summer season.
17. Drink plenty of water and avoid going out in extreme heat unnecessarily.
18. Holiday homework will be assessed after the vacation.

ENGLISH

Read an English newspaper for 10 days.

Make a table with:

Date

New Word

Meaning

Sentence

Learn at least 20 new words

*Diary Writing

Write 5 diary entries about your summer vacation experiences.

Suggested topics:

A picnic with family

A visit to grandparents

My favorite hobby

A rainy day

A memorable day of vacation

***Do the following in your notebook:**

a) Nouns

Write:

10 Proper Nouns

10 Common Nouns

b) Pronouns

Frame 10 sentences using different pronouns.

c) Adjectives

Describe your favorite place using at least 10 adjectives.

*Make a colorful Vocabulary Tree on chart paper.

Write one main word in the center.

Add branches with synonyms, antonyms, and related words.

Example: Happy → joyful, cheerful, glad

हिन्दी

मौखिक कार्य :-

अप्रैल व मई में करवाया गया संपूर्ण पाठ्यक्रम याद कीजिए।

लिखित कार्य

अभ्यास पुस्तिका पेज नंबर- 5,18, 32 ,38, 48 ,67,80, 94,95 ,100 अभ्यास पुस्तिका में ही भरिए।

हिंदी समाचार पत्र व हिंदी न्यूज़ चैनलों के नाम लिखिए

गतिविधि

सृजनात्मक कार्य:- वृक्षों की महता पर दो स्लोगन लिखिए। रोल नंबर (1 से 18)

* जल की एक-एक बूंद कीमती है- इस आधार पर जल संरक्षण के लिए एक विज्ञापन बनाइए (रोल नंबर 16 से 37)

पठन कौशल

प्रतिदिन हिंदी समाचार पत्र पढ़िए व हिंदी समाचार सुनिए।

आपने कक्षा में 'सीखो' नामक कविता पढ़ी। इस कविता से आपने क्या-क्या सीखा? उस अनुभव को डायरी रूप में लिखिए।

(MATHEMATICS)

(Note: All the questions should be done in a thin notebook)

1. Form the greatest eight digit number by using the digits 3, 8 and 7
2. Form the smallest eight digit number by using the digits 0, 4, 9
3. Form the greatest and the smallest nine digit number using any four digits with digit 5 at a thousand place.
4. Find the sum of the number 765432 and the number obtained by reversing it.

5.

From the sum of 36759201 and 25781090 subtract their difference.

6. Write Hindu Arabic numeral for

a) XLVIII

b) MCDXV

c) DCXXXIV

7. Write the Roman numeral for

a) 456.

b) 961

c) 2435

8. Estimate the value of

a) $734 + 998 + 192$

b) $243356 - 12463$

c) 7682×523

9. Solve $12 + [56 - \{5 + (3 + 28 \div 4) - 6\}]$

10. Solve $135 - [69 + \{54 - (8 \times 15 \div 5) + 2\}]$

11. Solve using distributive property

a) 472×1006

b) 4321×98

12. Solve using distributive property

$$532 \times 765 + 532 \times 335 - 532 \times 100$$

13. Find the value by rearranging the numbers suitably

(a) $125 \times 549 \times 8$

(b) $439 + 362 + 561 + 638$

(c) $237 + 689 + 763 + 311$

(d) $16 \times 125 \times 625 \times 8$

14. Fill in the blanks:

(a) A point determines a _____.

(b) A _____ extends indefinitely in both directions.

(c) A _____ is a portion of a line.

(d) A _____ extends all direction.

15. Choose the correct option:

- (a) The intersection of three walls of a room is an example of
(i) intersecting lines (ii) parallel lines (iii) concurrent lines
- (b) . In the environment, a nail fixed in the wall is an example of
(i) a point (ii) point of concurrence (iii) point of intersection
- (c) How many end points a line segment have?
(i). 2 (ii) 3 (iii) 4 (iv) 5
- (d) Zebra crossing is an example of _____
(i) parallel lines (ii) intersecting lines (iii) concurrent lines

ART INTEGRATION /PROJECT WORK

(Note: All the activities should be done in practical file)

1. Write down the table of 2 and 3 in Romans Numerals .
2. A Roman clock by cutting and pasting, numbers should be written in roman numerals.
3. Show following: (You can use thread, match stick, bindi etc)
 - * *Parallel lines*
 - * *Intersecting lines*
 - * *Perpendicular line*
 - * *Concurrent lines*
 - * *Collinear point*
4. Paste a number grid of 100
 - * *colour the numbers divided by 2 with green.*
 - * *colour the number divided by 3 with blue.*
 - * *colour the number divided by 5 with orange.*
 - * *colour the number divided by 7 with purple.*

(NOTE: if any number divided by more than one number, colour with both the colour)

SOCIAL-SCIENCE

1. Prepare a model (static or working) of solar system. ROLL NO 1 to 15
2. Prepare a Model on Latitudes and Longitudes ROLL NO 16 to 35
3. Make a chart depicting different landforms on the earth and label them.
4. Collect information about INDUS VALLEY CIVILIZATION and Make a project on it.
5. Make tools of early man with CLAY.
6. Locate ,colour different civilizations on a world map and paste them in your fair note book
7. Revise ch 2 ,8 ,21 ,10 (ORAL WORK)

SCIENCE

General Instructions

- Complete the work neatly in your Science holiday notebook.
- Use coloured pens wherever needed.
- Write in your own words.
- Activities should be neat and creative.

Section A – Environmental Awareness (Revision: Ch-1 Our Environment)

Q1. “Nature Around Me” Activity

Observe your surroundings and Write any **three differences** between living and non-living things.

Q2. Green Detective Challenge

Observe your home for **three days** and list:

- Materials thrown in dustbins
- Segregate them into:
 - Biodegradable
 - Non-biodegradable
 - Recyclable

Write **three suggestions** to reduce waste at home.

Section B – Nature of Matter (Revision: Ch-3)

Q3. Mini Experiment: Diffusion Around Us

Take:

- A glass of water
- One drop of ink or food colour

Observe after:

- 1 minute
- 5 minutes
- 10 minutes

Write:

1. What happened?
2. Why did this happen?
3. Name the process.

Draw the observation.

Section C – UT-2 Focus

Chapter 4: Separation of Substances

Q4. Name the Method of Separation used to separate the following mixtures

Mixture	Method
Tea leaves + tea	
Wheat + husk	
Rice + stones	
Salt + water	
Sand + water	

Q5. Kitchen Scientist Activity

Visit your kitchen and identify **4 examples** where some separation methods are used and list them below.

Example:

Item	Method used
Tea	Filtration

Chapter 7: The World of Living

Q6. Observe Living Organisms

Visit a garden, park or nearby area and observe **seven living organisms**.

Write:

- Name
 - Habitat
 - Food habit
 - Special adaptation (if any)
-

Chapter 8: Structure and Functions of Plants (Upcoming)

Q7. Label the Parts of a Plant

Draw and label the following parts of a plant:

- Root
- Stem
- Leaf
- Flower
- Fruit

Write one function of each part.

Section D – Skill & Creativity Zone

Q8. Fun Research Corner

Find some plants (preferably weed, seasonal crop, grass etc.) and write three differences between

- i) Fibrous root and Tap root system of a plant.
 - ii) Shoot system and Root system of a plant.
-

Learning Task

Read and revise:

- Ch-4 Separation of Substances
- Ch-7 The World of Living

Find **short questions and long questions** from chapter 7 in your rough notebook or science homework notebook.

"Students should complete the holiday homework independently without taking help from the internet, AI applications, or any online sources. The purpose is to encourage creativity, originality, and skill development."

sanskrit

नोट - स्मरण कार्य का अभ्यास रफ उत्तर पुस्तिका में लिखकर करें और अशुद्धियों की जांच कर उन्हें ठीक करें।
अप्रैल और मई के महीने में करवाया गया पाठ्यक्रम याद करें।

* बालकः, लता, अस्मद्, युष्मद्, किम्, तत् शब्द रूप और पठ्, गम्, लिख्, धाव्, क्रीड्, भू, वद्, चल, हस्, नम् धातुओं को एक (₹10 वाली उत्तर पुस्तिका) में लिखें और याद करें।

* पाठ्य पुस्तक से पेज नंबर 87,88,89,90,91,92 दिए गए उपसर्ग निर्देशानुसार (पेंसिल की सहायता से) भरें।

* नीचे दिए गए चित्र वर्णन को चित्र सहित संस्कृत की उत्तर पुस्तिका में लिखें।

* (क) चित्रं दृष्ट्वा मञ्जूषायां प्रदत्त-पदैः रिक्तस्थानानि पूरयन्तु-



(i)आकाशे उड्डयन्ति।

(ii) बालाः क्रीडन्ति ।

(iii) बालिका तिष्ठति,..... च।

(iv) नृत्यति।

(v) वानरःखादति।

(ख) चित्रं दृष्ट्वा मञ्जूषायां प्रदत्तै पदैः सहायतया पञ्च वाक्यानि संस्कृते एव लिखत ।

(5)

मञ्जूषा:- पादपान्, छात्राः, पर्वताः, मेघाः, महिला,

1) अस्मिन् चित्रे दृश्यम् अस्ति ।

2) अत्र सन्ति ।

3) छात्राः रोपयन्ति ।



Computer

1. Create a one-page “My Digital Day” diary and write how technology helps you from morning to night.
2. Make a colourful poster on:
“Be Safe on the Internet”
Include at least 5 cyber safety rules.

(LS)

1. Find and write:
 - (i) 5 synonyms of “happy”
 - (ii) 5 antonyms of “strong”
2. Create a mini picture dictionary in your LS notebook with any 10 new English words you learn during the holidays.
3. Click on Madagascar and watch the clip. Note down 10 new words :- (Turn on the subtitles) [Madagascar](#)