



**JYANTI PRASAD DAV PUBLIC SCHOOL**  
GARHI JHANJHARA ROAD, GANAUR  
(UNDER THE DIRECT CONTROL OF DAV CMC, NEW DELHI)



**HOLIDAYS' HOMEWORK**

**SESSION: 2026-27**

**CLASS: II**

FOR ANY QUERY CONTACT: **0130-2450641, 9468043075**

A fully English medium and the best school in area for  
all round development of students.

**TOGETHER WE CAN**

### ***Dear parents***

*We wish you a very happy and fruitful time with your children. Summer vacation is the most awaited time for the students as they want to play, enjoy and relish with their friends, neighbours and relatives. This is a time for them to stay away from the mundane schedule of daily life. They want to enjoy it in leaps and bounds. But we request you to keep their energy channelised. You should be a part of their enjoyment but time and again a check is required. Now it's your responsibility to make them stay connected with their studies along with fun and frolic & encourage them to do their homework in a neat and tidy manner.*

### ***Here are some of the suggested activities that you can do as a family:***

- 1. Prepare a well-being plan for self.*
- 2. Stick to routines or starting new ones.*
- 3. Get up and go to sleep at regular times.*
- 4. Help them explore new hobbies and interest.*
- 5. Do karaoke, read, solve puzzles, play board games, etc.*
- 6. Keep a gratitude journal. Writing down three things you are grateful for every day. Congratulate yourself and others on having a "MEGA DAY".*
- 7. Take out time for Reading, Music, Dance, Singing, and Laughing.*
- 8. Set Challenges- Encourage each other to take up new activities and complete them.*
- 9. Be Creative with Space- Find a corner in the house and allow yourself and your children to decorate it.*
- 10. Involve your children in household activities also.*
- 11 Learn foreign languages through online courses available.*
- 12. Take them for outing to place of their interest & let them explore the world.*
- 13. Communicate with your children and let them know you fully.*

## Subject - English

### 1. English reader-

- Students will learn and write the spellings of new words as well as the words given in Chapters 1 to 12 during the summer break to improve their vocabulary, pronunciation, and spelling skills. Students are required to learn and write at least 20 words from each chapter regularly for better practice. A **Spellathon** will be conducted after the summer break to assess their learning and encourage confidence in using correct spellings. Students are advised to practise regularly for better performance. (Do this work in 3 in 1 notebook)
- Read ch-1 to 7
- Learn ch-3,4,6 (Question/Answers)

### Activity

- Learn any one story with moral value and narrate in the class using finger/ hand puppets after vacation.

## Subject-Hindi

1. रोज एक पेज पढो । ( BHASHA MADHURI)
2. पाठ 1 से 8 के नए शब्द लिखो (दो बार) (BHASHA MADHURI) ( Do in 3-in-1 notebook)
3. पाठ 1 से 5 के प्रश्न उत्तर याद करो।
4. अपनी पसंद की कोई भी दो कहानियाँ पढ़ें और उनमें से दस-दस नए शब्द अर्थ सहित लिखें ।( Do in 3-in-1 notebook)

### रचनात्मक कार्य -

निम्नलिखित विषयों पर 6-7 पंक्तियाँ लिखिए और चित्र चिपकाइए-

- मेरे पिताजी
- व्यायाम हमारे लिए आवश्यक है
- मेरा पसंदीदा फल

Note- Do this work in scrap book.

## MATHS

1. Write and learn tables 2 to 12 ( 2 times)
2. **Do worksheet** - " 5,6,7,8

## EVS

1. Write and learn Q/Ans of ch-1,2
  2. **Do worksheet** - " 1,2,3,4
  3. **Project work**- Paste 5-5 pictures of each in scrap book.
- Things used for personal cleanliness
  - Things we get from plants (plant product)
  - Things we get from animals (animals product)
  - Junk food.

## Naitik Shiksha

1. Read ch- 1 to 4

## G.K.

# Learn assignment -1,2

## DRAWING

1. Complete pg- 1 to 15 and also do pg- 39,40

**Note- Do all written work in 3 in 1 notebook.**

Worksheet -1

Name \_\_\_\_\_

Date \_\_\_\_\_

### Healthy or Unhealthy

Sort the words into the proper column

Apple	Candy	Broccoli	Chips	Carrot	Soda
Banana	Burger	Spinach	Cookie	Yogurt	Ice Cream

#### Heathy




#### Unhealthy




# EVS WORKSHEET

## WORKSHEET - 2

Try and find as many words as you can in the grid below.

S	H	O	W	E	R	T	A	J	W	F
C	K	S	I	C	U	T	O	W	E	L
R	W	E	P	H	L	A	C	X	W	O
U	X	G	E	R	M	S	X	C	Z	S
B	D	H	S	B	N	H	M	L	E	S
B	H	A	F	X	C	A	G	E	D	A
B	R	U	S	H	K	M	K	A	V	B
N	M	H	J	L	C	P	D	N	S	A
R	I	N	S	E	S	O	C	N	V	T
B	G	K	R	F	S	O	A	P	M	H

shower

scrub

rinse

towel

wipe

germs

soap

brush

floss

shampoo

bath

clean

# EVS WORKSHEET

## WORKSHEET – 3

# BODY PARTS

Unscramble the letters to find the body part.

1. E Y E .....
2. A H N D .....
3. E L G .....
4. O T F O .....
5. K C E N .....
6. A R M .....
7. O T O T H .....
8. U M O T H .....
9. R A E .....
10. S E O N .....

## Worksheet -4



MATCH THE FOLLOWING

mouth •

head •

ear •

teeth •

hand •

foot •

body •

eye •

nose •



# MATHS WORKSHEET

## WORKSHEET-5

**(A) Write the numbers in words.**

554 - \_\_\_\_\_

117 - \_\_\_\_\_

809 - \_\_\_\_\_

992 - \_\_\_\_\_

749 - \_\_\_\_\_

333 - \_\_\_\_\_

700 - \_\_\_\_\_

840 - \_\_\_\_\_

919 - \_\_\_\_\_

89 - \_\_\_\_\_

**(B) Write in numeral form.**

Six hundred thirty - \_\_\_\_\_

Nine hundred - \_\_\_\_\_

Five hundred two - \_\_\_\_\_

Sixty five - \_\_\_\_\_

Three hundred thirty nine - \_\_\_\_\_

Ninety eight - \_\_\_\_\_

Seven hundred - \_\_\_\_\_

Two hundred five - \_\_\_\_\_

## Worksheet -6

Name: \_\_\_\_\_

### Place Value

a)  $500 + 20 + 3 =$  \_\_\_\_\_

b)  $200 + 90 + 5 =$  \_\_\_\_\_

c)  $400 + 50 + 1 =$  \_\_\_\_\_

d)  $800 + 10 + 5 =$  \_\_\_\_\_

e)  $100 + 40 + 2 =$  \_\_\_\_\_

f)  $900 + 30 + 6 =$  \_\_\_\_\_

g)  $600 + 70 + 9 =$  \_\_\_\_\_

h)  $700 + 20 + 2 =$  \_\_\_\_\_

i)  $500 + 60 + 8 =$  \_\_\_\_\_

j)  $300 + 20 + 1 =$  \_\_\_\_\_

k)  $400 + 70 + 9 =$  \_\_\_\_\_

l)  $800 + 80 + 4 =$  \_\_\_\_\_

m)  $200 + 40 + 3 =$  \_\_\_\_\_

n)  $500 + 10 + 7 =$  \_\_\_\_\_

o)  $600 + 30 + 8 =$  \_\_\_\_\_

568

936

142

295

479

517

523

722

638

884

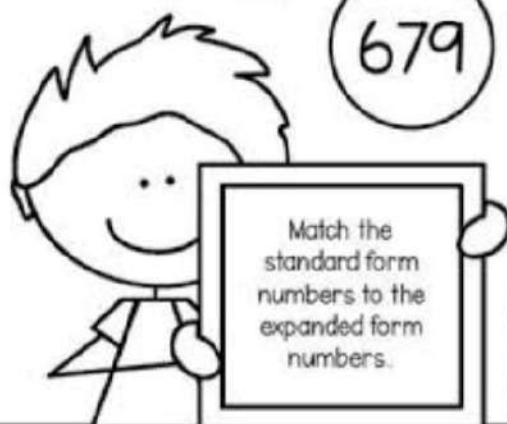
243

451

321

815

679



# MATHS WORKSHEET

## WORKSHEET- 7

Find and **tick** the **biggest number** and **cross** the **smallest number** in each group.

1) 475 876 907 176 740

2) 432 879 623 682 101

3) 156 268 362 228 578

4) 903 796 362 983 987

5) 731 619 467 595 159

6) 682 631 529 676 233

7) 304 691 277 847 901

8) 903 557 574 866 550

9) 170 644 900 310 998

## SUBJECT-ENGLISH

### WORKSHEET-8

#### Comprehension Passage

#### My Pet Rabbit



Riya has a pet rabbit. Its name is Snowy. Snowy is white and soft. It likes to eat carrots and green leaves. Every morning, Riya gives food and water to Snowy. The rabbit runs and jumps in the garden. Riya loves playing with her pet. Snowy is very friendly.

Answer the questions:

1. What is the name of Riya's pet?

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2. What does Snowy like to eat?

---

3. Where does Snowy run and jump?

---

4. Is Snowy friendly?

---

5. Write the opposite of morning: \_\_\_\_\_

## WORKSHEET-9

**Rearrange the words to make meaningful sentences.**

1. mango / I / like / to / eat

---

2. school / goes / Riya / to

---

3. is / the / shining / sun

---

4. birthday / today / my / is

---

5. has / cat / a / Rahul / pet

---

6. my / is / red / bag

---

7. birds / flying / are / the

---

## WORKSHEET – 10

Change the gender of the following words.

1. Boy → \_\_\_\_\_

2. King → \_\_\_\_\_

3. Father → \_\_\_\_\_

4. Brother → \_\_\_\_\_

5. Uncle → \_\_\_\_\_

6. Son → \_\_\_\_\_

7. Man → \_\_\_\_\_

8. Husband → \_\_\_\_\_

9. Lion → \_\_\_\_\_

10. Prince → \_\_\_\_\_

11. Girl → \_\_\_\_\_

12. Queen → \_\_\_\_\_

13. Mother → \_\_\_\_\_

14. Sister → \_\_\_\_\_

15. Aunt → \_\_\_\_\_

16. Daughter → \_\_\_\_\_

17. Woman → \_\_\_\_\_

18. Wife → \_\_\_\_\_

19. Lioness → \_\_\_\_\_

20. Princess → \_\_\_\_\_

21. Cock → \_\_\_\_\_

22. Hero → \_\_\_\_\_

WORKSHEET – 11

# WORD SEARCH Puzzle



- |          |        |        |         |
|----------|--------|--------|---------|
| MAN      | BROWN  | MYSELF | LARGE   |
| LONG     | SHORT  | MADE   | NONE    |
| SLEEP    | PURPLE | SING   | BROTHER |
| FUNNY    | SCHOOL | COLD   | PRETTY  |
| CHILDREN | BOTH   | FRIDAY | FIRST   |



## SUBJECT-HINDI

### WORKSHEET-12

# शरारती चूहा

अपठित गद्यांश पढ़कर नीचे लिखे प्रश्नों को हल करें।

एक बहुत शरारती चूहा था। वह लोगों के घरों में जाकर बहुत उधम मचाता था। किसी के कपड़े कुतर जाता तो किसी का अनाज खा जाता। लोग उस चूहे से बहुत परेशान थे। एक दिन उस चूहे ने एक गरम तेल के बर्तन में अपना मुँह डाल दिया। उसका मुँह बुरी तरह से जल गया। चूहा दुम दबा कर भागा और कभी वापस नहीं आया।



- चूहा लोगों को कैसे परेशान करता था ?

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- चूहे का मुँह कैसे जल गया ?

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- चूहा दुम दबा कर क्यों भागा ?

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## WORKSHEET-13

### लिंग बदलिए

छात्र	-	<input type="text"/>
धोबी	-	<input type="text"/>
हाथी	-	<input type="text"/>
क्षत्रिय	-	<input type="text"/>
शिक्षक	-	<input type="text"/>
वृद्ध	-	<input type="text"/>
कवि	-	<input type="text"/>
गायक	-	<input type="text"/>
मुर्गा	-	<input type="text"/>
चूहा	-	<input type="text"/>

वृद्धा

चूहिया

मुर्गी

गायिका

हथिनी

कवयित्री

क्षत्राणी

धोबिन

शिक्षिका

छात्रा

## WORKSHEET-14

उचित शब्दों से खाली जगह भरो और कहानी को पूरा करो।

Fill in the blanks with appropriate words and complete the story.

शोर छात्र एक समझाया नाम प्यार झगड़ा नया परेशान सोहन

एक लड़का था। उसका \_\_\_\_\_ राम था। वह अपने माता-पिता की बात मानता था। वह कक्षा \_\_\_\_\_ में पढ़ता था। वह कक्षा का होनहार \_\_\_\_\_ था। सभी शिक्षक उससे \_\_\_\_\_ करते थे। वह कभी किसी से \_\_\_\_\_ नहीं करता था।

एक दिन कक्षा में एक \_\_\_\_\_ छात्र आया। उसका नाम \_\_\_\_\_ था। सोहन बहुत शरारती था। वह कक्षा में \_\_\_\_\_ मचाता और दूसरों को \_\_\_\_\_ करता। राम ने सोहन को \_\_\_\_\_ कि वह ऐसा न करे।

लेकिन सोहन ने राम की बात नहीं सुनी।



## एकवचन - बहुवचन

सही वचन से खाली स्थान भरो।

1. मैंने एक \_\_\_\_\_ (फूल / फूलों) को देखा।
2. बच्चे \_\_\_\_\_ (पुस्तक / पुस्तकें) पढ़ रहे हैं।
3. बगीचे में कई \_\_\_\_\_ (पक्षी / पक्षी) उड़ रहे हैं।
4. माँ ने एक \_\_\_\_\_ (रोटी / रोटियाँ) बनाई।
5. मेरे पास दो \_\_\_\_\_ (कुर्सी / कुर्सियाँ) हैं।
6. मेरे पास दो \_\_\_\_\_ (कुर्सी / कुर्सियाँ) हैं।
7. मेले में बहुत \_\_\_\_\_ (दुकान / दुकानें) हैं।
8. मेरे पास एक \_\_\_\_\_ (गाड़ी / गाड़ीयाँ) हैं।
9. हम रोज \_\_\_\_\_ (आम / आमों) हैं।
10. डिब्बे में बहुत से \_\_\_\_\_ (लड्डू / लड्डुओं) हैं।